Summer assignments for Chinese 4H, IB (Juniors& Seniors) and AP Students in school year 2019-2020

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Get to the highest level you can over the summer

4H and AP students Do # 1 to # 3

IB Students do # 1 to # 4

1. Review *Integrated Chinese level 1 part 2,* focus on lessons: 12 and 19

Grammar: p. 37-43, p. 69-71, p. 86-87 (resultative complements (II) p. 216-218

1. Write 5 diaries in Chinese, no less than 10 sentences in each.

Suggested content: activities with family and friends, movie reflections, description of the environment and weather, travel experiences, etc.

1. Learn in depth of one of the Chinese traditional holidays:

春节 Chinese New Year, 端午节Dragon Boat Festival and 中秋节Mid-Autumn Festival. Write, in English, a three-paragraph long article to describe this holiday, compare this holiday to one of American traditional holidays in the aspects of origin, activities, food and significance.

1st paragraph: Description 描述miáo shù Describe the Chinese holiday you will choose

2nd paragraph: comparison 比较 bǐ jiào Compare the Chinese holiday to American holiday / holidays or another culture

3rd paragraph: Reflection 反思 fǎnsī write about what you have learned through your research.

For IB students:

1. Think about your IB writing topic and find 3 resources for your chosen topic.

The topics should pertain to one of the themes of Language ab initio syllabus:

Syllabus content

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| **Theme** | **Guiding principle** | **Prescribed topics** | **Possible questions** |
| **Identities** | Explore the nature of the self and how we express who we are | . Personal attributes  . personal relationship  . Eating and drinking  . Physical well-being | . How do I present myself to others?  . How do I express my identity?  . How do I achieve a balanced and healthy lifestyle? |
| **Experiences** | Explore and tell the stories of the events, experiences and journeys that shape our lives | . Daily routine  . Leisure  . Holidays  . Festivals and celebrations | . How does travel broaden our horizons?  . How would my life be different if lived in another culture?  . What are the challenges of being a teenager?  . How ae customs and traditions similar or different across cultures? |
| **Human ingenuity** | Explore the ways in which human creativity and innovation affect our world | . Transport  . Entertainment  . Media  . Technology | . How do science and technology affect my life?  . How do I use media in my daily life?  . What can I learn about a culture through entertainment? |
| **Social organization** | Explore the ways in which groups of people organize themselves, or are organized, through common systems or interests. | . Neighborhood  . Education  . The workplace  . Social Issues | . What purpose do rules and regulations have in society?  . What is my role in society?  . What options do I have in the world of work? |
| **Sharing the Planet** | Explore the challenge and opportunities faced by individuals and communities in the modern world. | . Climate  . Physical geography  . The environment  . Global issues | . What can I do to help the environment?  . How do my surroundings affect the way I live?  . What ca I do to make the world a better place? |